



#### Client Relationship Continuum

**Order-Taker** 

**Training Consultant** 

**Strategic Business Partner** 

Reactive Proactive Responsive Learning Relationship Learning and Performance Learning, Performance, and Relationship **Business Relationship** Client determines problem Client determines problem and requests specific solution Client and Performance Consultant and requests specific solution determine the problem and collaborate on solutions Value-added Resource Role Supportive Role Collaborative Partner Role



# The ACT Equation Strategic Business Partner





### 10 Consultative Skills that Drive Better Training

Access	1.	Build relationships with all stakeholders involved in decision making.
	2.	Network with stakeholders to stay current on their strategic business needs.
Credibility	3.	Come into the dialogue as a consultant, not as an order taker. This means coming prepared with information and ideas and then setting expectations and goals.
	4.	Ask questions about business goals, not just training goals. Demonstrate your understanding of the business strategy and your interest in connecting learning to that strategy.
	5.	Analyze information about the current state and the desired future state to identify performance improvement opportunities beyond what your clients are asking for.
	6.	Provide proactive recommendations that target specific performance gaps and link them to the specific business outcomes your client is trying to achieve.
	7.	Collaborate with clients on their training requests to offer guidance that shapes their thinking and helps you reach a consensus regarding the most appropriate solutions.
Trust	8.	Cultivate your expertise in subject areas that add value to your clients.
	9.	Position yourself as a resource that clients can trust for a range of needs related to performance improvement—not just training programs.
	10.	Be willing to tell your client that training is not the answer and be prepared to help your client find the most appropriate non-training solution.

#### Question for Reflection



"What is the value to your organization (both the department you sit in and the clients you serve) of putting these consultative skills into action?"

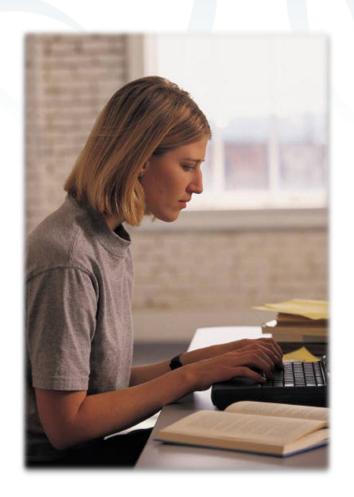


# The ACT Equation: Access Strategic Business Partner





# Access: What does your internal networking activity look like?







# The ACT Equation: Credibility Strategic Business Partner





### Credibility: Consulting Questions

#### Transition

Move the conversation away from order-taking and toward having a more strategic dialogue about the client's needs

#### Performance

Uncover the specific on-the-job behaviors that are the desired outcome of the training

#### Business

Evaluate the impact of these behaviors on the business as a whole

#### Drill-Down

Clarify or uncover additional information



### The ACT Equation: Trust Strategic Business Partner





# Trust: Training Solutions and Beyond

Environment	<ul> <li>Information</li> <li>Newsletters</li> <li>Individual feedback</li> <li>360° feedback</li> <li>Organizational communication</li> </ul>	<ul> <li>Resources</li> <li>Job aids</li> <li>Documentation and standards</li> <li>Technology</li> <li>Time</li> <li>Coaching</li> <li>Mentoring</li> </ul>	<ul> <li>Incentives</li> <li>Rewards &amp; recognition</li> <li>Compensation</li> <li>Career ladder programs</li> </ul>
Individual	<ul> <li>Knowledge/Skills</li> <li>Education &amp; training</li> <li>Action learning</li> <li>On-the-job training</li> <li>Simulations</li> <li>Self-directed learning</li> <li>Competency-based assessments</li> </ul>	<ul> <li>Capacity</li> <li>Emotional intelligence</li> <li>Selection and recruitment practices</li> </ul>	<ul><li>Motives</li><li>Job analysis</li><li>Employee assistance programs</li></ul>

Source::Table based on Gilbert's Behavior Engineering Model

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